



## **Job Posting for Lower Elementary Co-Guide**

Parkside Community School is seeking an experienced Lower Elementary Co-Guide for the 2026-2027 school year.

Parkside is a private, progressive Montessori school founded in 1991 in Austin, Texas. We serve approximately 100 children from age 3 through 5th grade in six classrooms: three Primary; two Lower Elementary; and one Upper Elementary. Our mission is for each child to become an independent, self-reliant person, aware of the interrelated nature of all life, with the skills necessary to achieve their own goals and make a positive contribution to society. We embrace bits of a variety of educational methods in addition to the traditional Montessori curriculum in our efforts to provide quality academic education while nurturing the social and emotional development of the whole child. Our campus is located on 12 magical acres in South Austin where we can truly explore the natural world with the children, and music is at the heart of our school culture. We are a loving, inclusive family in which children and adults are treated with care, respect, and kindness - simple gifts that have profound, lasting effects.

We are looking for a dynamic individual to join our team of dedicated educators and work in a Lower Elementary classroom for the 2026-2027 school year.

### **Our ideal candidate would have these qualifications:**

#### **Professional Attributes:**

- Bachelor's degree or higher, with coursework in Education a plus
- MACTE-accredited Montessori certification required, preferably AMI, AMS, or IMC
- At least 2 years of experience in a Montessori classroom, preferably in a Lower Elementary classroom
- Comfortable and willing to embrace being in a co-guide role, dividing and delegating responsibilities
- Demonstrates an understanding of and ability to work with the particular social and emotional needs of this age group (1st-3rd grade)
- Employs exquisite classroom management skills

- Displays pride in and ownership of classroom and strives to help create an inspiring and aesthetically pleasing learning environment
- Exhibits mature communication skills and practices respectful conflict resolution with both children and adults
- Recognizes the importance of and cultivates good working relationships with parents
- Values engagement and creative collaboration with colleagues
- Comfortable with technology for record-keeping and classroom communications with Transparent Classroom experience a plus
- Models punctuality, organization, and healthy emotional regulation

**Personal Attributes:**

- Passion for working with this age group (1st-3rd grade)
- Commitment to personal and professional growth
- Confident and willing to embrace a new school culture (we are a strong, inclusive community)
- Devoted to Renaissance Thinkings (sees the importance of music, visual, and performing arts)
- Respect for and at ease in the natural world
- Exhibits humility, perseverance, and adaptability
- A lifelong learner!

This is a full-time, salaried, exempt position, and salary is based on education and experience. All applicants are subject to a background check prior to being hired, and all employment relationships are at-will.

Parkside Community School is committed to fostering a community in which every individual is treated with sensitivity and respect and has an equal opportunity to work, learn, and develop to their full potential in an atmosphere free from all forms of unlawful discrimination and harassment. To that end, Parkside is an equal opportunity employer, and we offer competitive compensation and a benefits package including paid leave, health, dental, and vision insurance, a retirement plan with employer match, and staff development opportunities.

**To Apply:**

To learn more about our school, please visit our website: [www.ParksideCommunitySchool.org](http://www.ParksideCommunitySchool.org).

If you are inspired to join our team, please send a resume and cover letter to [jobs@parkcs.com](mailto:jobs@parkcs.com).

Thank you for your interest in Parkside Community School!

