



Lower Elementary Montessori Guide Opportunity – Good Shepherd Montessori School

ROLE: Lower Elementary Montessori Guide (Ages 6–9)

LOCATION: South Bend, IN

SALARY: \$40K — \$46K, based on experience

The Mission

Good Shepherd Montessori School is a diverse, cooperative learning community that uses the Montessori method to nurture the character and uniqueness of the child and to inspire wonder and a joy of learning. The school fosters spiritual growth in the Christian tradition and cultivates compassionate relationships with all people and just stewardship of the world's resources.

Good Shepherd Montessori School seeks a dedicated and experienced Lower Elementary Lead Guide to join our vibrant school community for the 2026–2027 academic year. This is an exciting opportunity for a Montessori-trained educator to contribute to our authentic Montessori program that values hands-on exploration, environmental stewardship, and the development of compassionate global citizens.

Located on an urban farm, Good Shepherd serves children from early childhood through junior high in a community grounded in curiosity and joy. Our unique land-based learning program and commitment to social justice make our school distinctive.

The Lower Elementary Lead Guide will join a team that values authenticity, collaboration, and a deep commitment to Montessori principles. Reporting to the Head of School, the Lead Guide will work in partnership with assistants, specialists, and families to guide each child's academic and personal growth in alignment with



Good Shepherd MONTESSORI SCHOOL

Montessori philosophy and Good Shepherd's mission to cultivate self-directed, life-ready learners.

Qualifications

- Montessori 6–9 or 6–12 certification (MACTE accredited)
- Bachelor's degree in education or a related field
- 2–3 years of experience working with elementary-aged children
- Commitment to authentic Montessori practice
- Experience with neurodiverse learners and high emotional intelligence
- Strong collaboration skills to build relationships with children, families, and colleagues
- A passion for fostering independence, curiosity, and love of learning
- Commitment to children

Responsibilities

Planning, Preparation, and Instruction

- Design and facilitate Montessori instruction for students ages 6–9
- Create interdisciplinary, inquiry-driven lessons appropriate for the second plane of development
- Differentiate instruction as necessary to meet the needs of students
- Maintain student records, including progress reports and conference notes



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- Collaborate with faculty and staff across campus

Classroom Environment and Management

- Maintain a prepared environment that fosters independence and responsibility
- Model conflict resolution and community-building strategies
- Establish community and routines to support social development
- Guide students in balancing freedom with responsibility

Communication

- Build strong relationships with students and families through regular communication
- Contribute to school publications when necessary
- Conduct conferences and complete progress reports
- Support parent understanding of Montessori philosophy
- Participate in scheduled family engagement events (e.g., Parent Education Nights) throughout the school year

Professional Responsibility

- Participate in staff meetings and school events
- Engage in monthly professional development opportunities



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- Help maintain our indoor and outdoor prepared environments

Additional Information

Position Type: Full-time, 10-month position starting August 2026

Benefits Include:

- **Medical, dental, and vision insurance with 75% of the premium covered by the school**
- Tuition remission (minimum 80% covered by the school)*
- Generous PTO policy
- Professional development support
*Partially funded by the Indiana Choice Scholarship Program (voucher).

To express interest or to request more information, please send your resume to:
info@montessorimakers.org

Good Shepherd Montessori School does not discriminate on the basis of race, color, national or ethnic origin, creed, religion, sex or gender, disability, age, marital status, sexual orientation, status with regard to public assistance, or in any other way based on personal identity markers that do not relate to the capacity of an individual person to carry out the responsibilities of a role.