



Montessori Primary Guide

Are you a nature-loving Montessori guide committed to community care, accessibility, and land stewardship? Mulberry Forest Montessori (Reading MA) seeks a Classroom Guide to teach primary for 2025-2026.

Who We Are

Mulberry Forest Montessori is a new primary and elementary school serving children aged 3-12 in Reading, MA. Mulberry Forest Montessori is opening in Fall 2025. We combine a Forest School approach with Montessori pedagogy, and we learn outdoors most of the day, every day. Our school focuses on the principles of land stewardship, accessibility, and community care through layered public health protections like universal masking.

Your Role

In collaboration with Head of School Teacher-Leaders and the MFM Board, the Classroom Guide responsibilities include but are not limited to:

- **Co-Teaching**
 - Co-teaching children ages 3-6 using authentic Montessori methods infused with anti-bias, anti-racist practice in an outdoor setting
 - Maintaining online student observations, records, and data
 - Participating in professional development as liberatory Montessori leaders and co-teachers
 - Embracing a wide variety of seasonal conditions as pedagogical inspiration.
- **Family Engagement & Support**
 - Clearly and positively communicating with families (meetings, emails, calls, newsletters, family education events)
- **School Operations and Curriculum**
 - Participate in selecting and reviewing curriculum for anti-racist, anti-bias content
 - Participate in ongoing evaluation of the program for continuous improvement and sustainability
 - Maintaining high air quality indoors, engaging with students and parents on public health best practices.

Experience

- At least 2 years of Teaching Experience ideally as Montessori Lead Guide experience
- Montessori elementary I and II or primary credential required or willing to obtain

Mindset



- **Nature-loving:** You are dedicated to outdoor, place-based education and have a passion for land stewardship and exploring the natural environment. Working knowledge of local flora, fauna, and seasonal changes is a plus!.
- **Committed to Equity & Community Care:** You are eager to expand access to quality early education for racially and socioeconomically diverse communities with distinct access needs; you are ready to engage in anti-bias, anti-racist self-work and community work. You uplift the school community's well being through personally masking, testing, and assisting students with masking, etc.
- **Collaborative and Generous:** You live with kindness, practice gratitude and lead with love. You seek advice openly and are comfortable working in a non-hierarchical organization.
- **Growth Oriented:** You are eager to stretch beyond your current experience, to develop new skills and expertise, and to more fully explore your purpose and potential.

Hours & Benefits

This is a full-time position. Salary is commensurate with experience. Mulberry Forest Montessori offers health benefits, paid vacation, sick leave, opportunities for ongoing professional development, and connection to the wider Wildflower community and supports.

Physical Requirements

The role requires the ability to move around the Forest, engage with students at their level (including sitting on the floor and getting up frequently), and lift materials up to 30 pounds and walk up to 2 miles a day. Clear vision, hearing, and manual dexterity are necessary to interact with and supervise students safely. Ability to wear an N95/KN95/KF94 mask, and test, with the school's community consistent with our public health policy.

Learn More

Send a summary of your experience and description of your interests to Mary Saba, Head of School, at forestschoollma@gmail.com. Members of the Global Majority and native Spanish, Mandarin, or Arabic speakers and people with disabilities are strongly encouraged to inquire.

Mulberry Forest Montessori does *not discriminate on the basis of race, color, national or ethnic origin, creed, religion, sex or gender, disability, age, marital status, sexual orientation, status with regard to public assistance, or in any other way based on personal identity markers that do not relate to the capacity of an individual person to carry out the responsibilities of a role.*