



## Seeking Co-Teacher Leaders

Minneapolis, Minnesota

An AMI Montessori Primary Guide in training is working on founding a Network of Wildflower Schools for kindergarten through lower adolescent children ages 5 - 14 in the Minneapolis area of Minnesota. She is seeking an experienced, preferably Spanish speaking, Montessori Lower Elementary Guide and Upper Elementary Guide who would co-found and co-lead the school, in addition to leading a primary classroom. The target school opening date is September 2025.

The school's mission is honoring children and childhood through whole child development; preparing each child to be endlessly curious, lifelong learners and future stewards of humanity. Through our work we envision fostering a vibrant, innovative, multiracial, multilingual, and multi-ability community of socially conscious change agents, collaborators, and lifelong learners. The school design includes an inner city location with walkable access to the local community garden and regional park.

### Who We Are

The Angela Day School is an Antiracist & Spanish bilingual, nature based, holistic laboratory school serving children ages 5 - 14 years in Minneapolis. We utilize the Montessori Approach to learning and interweave aspects of Reggio Emilia and Waldorf-inspired principles of learning to provide a truly authentic holistic and student centered learning environment, structured to meet the needs of all children regardless of ability. Our program utilizes a Forest and Farm School model to support outdoor learning where children spend part of their day learning both indoors and outdoors. We partner with underrepresented families and communities to provide access to a high quality, culturally sustaining learning environment; Learning is experiential and sensorial helping to engage all the child's senses and nurture the mind, heart and hands.

### Our Network

The Angela Day School is exploring a membership with Wildflower Schools. Wildflower Schools work to create beautiful learning environments that support children, teachers, and families as they follow life's unfolding journey. Their aim is to serve racially and socioeconomically diverse communities with exceptional Montessori education, to support and work with families through parent engagement, to build community across racial and socioeconomic lines, and to support local communities through access to Montessori early childhood education. Wildflower nurtures the development of new microschools and provides essential tools, supports, and resources to schools as they grow.



Each Wildflower school is unique: designed and led by the teachers who bring their training and life experience, along with a deep commitment to meeting the specific needs of their children and families. Embedded within this beautiful diversity of experiences and perspectives, there are nine principles that unite our schools: *Montessori, Teacher Led, Equity, Shopfront, Lab, Home, Beauty, Nature, and Network.*

### **Knowledge, Skills, and Personal Philosophy**

*A deep commitment to local control and autonomy for schools* - You believe that local communities and teachers are best positioned and suited to make determinations about how schools should be run and how children should be supported in their educational development.

*A deep understanding of authentic Montessori* - You bring a rich and deep knowledge of Montessori and how it is implemented in the classroom. Your knowledge affords you the ability to be flexible and integrate complementary pedagogical techniques in your work including Reggio Emilia and Waldorf-inspired philosophies.

*A scientific mind and approach to teaching* - You strive to use observation and experimentation to best serve the developmental needs of your students. You embrace the scientific method and see your school as a laboratory and aren't afraid to experiment with new ideas and techniques.

*Entrepreneurial leadership* - You are flexible, open-minded, see opportunity in obstacles, are capable of taking initiative, and are energized by using creativity and resourcefulness to create solutions to problems.

*Commitment to serving racially and economically underserved communities* - You are eager to increase access to Montessori to racially and underrepresented communities and are deeply committed to engaging in constant self reflection and introspective work to support the development of an anti-racist school community.

*Generosity of spirit* - You live with kindness, work gently with others, practice gratitude and humility, and lead with love. You seek advice openly and are comfortable working in a non-hierarchical organization.

*Willingness to work hard* - You have the aptitude, stamina, time, and appetite to raise yourself to the challenge of starting and leading your own school. You will not be alone, but you will be busy.

*A desire to learn and grow* - You are eager to stretch beyond your current experience, to develop new skills and expertise and to more deeply explore your purpose and potential.



## Essential Responsibilities

In collaboration with The Angela Day School Co-Leaders, the responsibilities of the role include, but are not limited to:

### *As a Co-Founder:*

- Creates a Wildflower school in the Minneapolis community rooted in authentic and enduring relationships with children, families, stakeholders, and community members
- Leases and renovates a physical space for the school
- Designs a school website and marketing plan
- Hires and onboards assistant teachers
- Applies for grants and loans; fundraises
- Builds and maintains a balanced school budget and implements sound financial practices

### *As a Lead Guide:*

- Leads an enriching Spanish immersion Montessori elementary environment for 20 - 26 children in alignment with our vision and the community's needs
- Supports all learners by employing inclusive, anti-racist, and culturally sustaining teaching practices
- Supports families in adopting aligned practices at home, as desired

### *As a Teacher Leader:*

- Leads with cultural humility and actively works to disrupt oppressive systems and practices
- Operates with sound human resource and compliance practices
- Utilizes leadership and administrative skills to operate and communicate with transparency to all stakeholders, including the school's Board of Directors
- Plans and leads staff professional development and family engagement programming
- Manages inclusive admissions and enrollment processes
- Committed to continued professional development to understand Waldorf-inspired and Reggio Emilia teaching philosophies

## Qualifications

- Bachelor's degree
- Montessori Lower Elementary Certification (6 - 9) or Upper Elementary Certification (9 - 12)
- Experience as a Montessori Lead Guide



## Learn More

If you would like to explore co-founding a Wildflower school in Minneapolis, send an email with your resume attached to Dianna at [dianna.myles@theangeladayschool.org](mailto:dianna.myles@theangeladayschool.org). In your email, please include a summary of why you are interested in the opportunity, alongside any initial questions about the role. Members of the Global Majority and Spanish speakers are strongly encouraged to inquire.